



New Jersey Meadowlands Commission

MEADOWLANDS ENVIRONMENTAL RESEARCH INSTITUTE

Administration Building: One DeKorte Park Plaza Phone: 201-460-1700 Fax: 201-460-1722

Meadowlands Environment Center: Two DeKorte Park Plaza Phone: 201-460-8300 Fax: 201-842-0630

Lyndhurst, NJ W 07071 www.njmeadowlands.gov

The Meadowlands Environmental Research Institute (MERI), the scientific arm of the New Jersey Meadowlands Commission, is offering up to two internships this summer in the laboratory for highly qualified and motivated college students. The internship program is designed to expose exceptional students to laboratory projects. Interns will join ongoing research and work closely with professional scientists and staff.

Eligibility: A candidate should be a going into their Junior or Senior year of college. Candidates residing in Meadowlands District towns or who attended District high schools will be given priority (Carlstadt, East Rutherford, Jersey City, Kearny, Little Ferry, Lyndhurst, Moonachie, North Arlington, North Bergen, Ridgefield, Rutherford, South Hackensack, Secaucus and Woodridge). All other students will also be considered.

Schedule: Interns are required to work 6-8 weeks (flexible schedule set between the end of June and the end of August) for approximately 7 hours per day.

Transportation: Interns are required to provide their own transportation. If the student is going to utilize public transportation, please note that our offices are about 1 mile from the closest bus stop and 2.5 miles from the closest train station. There is a free shuttle service that runs from the bus stop and rail station to the Commission's offices. Contact Erika Baldino (below) for a copy of the schedule to ensure that you will be able to coordinate the timing of your bus/train with the shuttle bus prior to filing your application.

Application Procedure: Candidates must complete an application, two essays, a resume and submit one letter of recommendation (see attached form) on official stationary. Students must also submit an official copy of their college transcript. If mailed, the letter of recommendation must be enclosed in a separate signed envelope to ensure confidentiality (otherwise can be submitted directly via email). If mailing your application, please submit all materials in one envelope.

Application checklist:

Application form
Resume
Short and Long Essay
Letter of recommendation
Official College transcript

Application Deadlines: Applications are due by **Friday**, **April 27**th **at 5pm**. Incomplete and late applications will not be reviewed. Applicants may be invited to interview for a position in the beginning of May. Successful applicants will be notified by **Friday**, **May 18**th **by 5pm**.

Mail or email application to:

Erika Baldino- College Internship Program New Jersey Meadowlands Commission 2 DeKorte Park Plaza Lyndhurst, NJ 07071 erika.baldino@njmeadowlands.gov 201-460-4604





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		Applicant	Information					
Full Name:						Date:		
	Last	First			M.I.		•	
Address:								
	Street Address				Apartm	ent/Unit #		
	City				State		ZIP Code	
Phone: ()	E-ma	ail Address:					
Can you comm	it to an internship for 6-8 weeks (~7 hours per day) bo	etween the end of	f June and	the end	of August	t? If no, please ex	kplain:
Can you provid	le for your own transportation to t	he Meadowlands Er	nvironmental Res	earch Insti	tute?			
								•
G 11		Edu	cation					
College or University:		Address:						
From:	To:	Did you graduate?	YES NO	Maj	or:		GPA:	
	References (Pla	ease list three refer	ences who are r	not family	momh	ors)		
	References (1 to	ase usi un ce rejer	ences who are h	ioi jamiiy	псто	<i>(13)</i>		
Full Name:			Relationship:					
Company/						,		
School:				Phone:	(
Address:								
Known how los	ng							
and in what								
context:								
	·							
Full Name:			Relationship:					
Company/ School:				Phone:	()		
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Address:								
Known how los and in what	ng							
context:								
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Full Name: Company/			Relationship:					
School:				Phone:	()		
Address:								
Known how los	ng							
and in what context:								
context.								

College Intern Recommendation Form for MERI: Summer 2012

Previo	ous Employment (Include paid, volunteer, and intern po	ositions	s). Attach an a	additional page if necessary.				
Company:			Phone:	()				
Address:			Supervisor:					
Job Title:	Start Date:			End Date:				
Responsibilitie	s:			1				
Company:			Phone:	()				
Address:			Supervisor:					
Job Title:	Start Date:			End Date:				
Responsibilitie	s:							
Company:			Phone:	()				
Address:			Supervisor:					
Job Title:	Start Date:			End Date:				
Responsibilitie	s:							
	Disalaiman and Cisa							
	Disclaimer and Sign	nature						
I certify that n	ny answers are true and complete to the best of my knowled	lge.						
Signature:				Date:				
	Please attach the following to	this ap	pplication:					
1. A ty	ped resume highlighting your academic, commun			icular activities.				
	2. Short essay: Please explain why you are studying your major and what your long term plans are. Please type your response.							
3. Essay: Why would you like to work as an intern at MERI? What do you hope to gain from the experience? What about the environment interests you most? Please type your response.								
applicat	4. A letter of recommendation from one of your references on official stationary. If mailed with your application, the letter of recommendation must be enclosed in a separate signed envelope to ensure confidentiality (otherwise can be submitted directly via email).							
5. An official copy of your college transcript								





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To be filled out by Referee:

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	1			
Applicant name:				

Instructions:

- 1. Please seal this form and the letter of recommendation in an envelope and sign the back flap for confidentiality.
- 2. Return the sealed letter to the applicant, who will mail all application materials together. Or, you may submit your letter directly via email to: erika.baldino@njmeadowlands.gov

The Meadowlands Environmental Research Institute (MERI), the scientific arm of the New Jersey Meadowlands Commission, is offering up to two unpaid internships this summer in the laboratory for highly qualified and motivated college students. The internship program is designed to expose exceptional students to laboratory projects. Interns will join ongoing research and work closely with professional scientists and staff.

Referee Information								
Full Name:				Date:				
	Last	First	M.I.	M.I.				
Address:								
Street Address				Apartment/Unit #				
	City		State		ZIP Code			
Phone: ()	E-mail Address:						

Section I. Please answer the questions below as completely and candidly as possible on a separate sheet of official stationary, giving specific examples. Please number each question.

- 1. For how long and in what capacity have you known the student?
- 2. What are the first words that come to mind to describe this student? What are the student's most outstanding abilities or characteristics?
- 3. What are the student's weaknesses?
- 4. Do you have any reservations or concerns about the student's potential to succeed in this experience?
- 5. Any additional comments you feel would help us to evaluate this candidate.

To be filled out by Referee:

	· ·
Applicant name:	· ·
Applicant name.	
	4

Section II. Please attempt to rate the student in the following areas, according to the scale provided. Where possible, compare the student to others you have taught/supervised.

Scale: 1: Among the top few ever encountered in my career

2: Very good

3: Good

4: Average

5: Below Average

N/A: No opportunity to judge

Speaks clearly and articulately Quality of written expression Self-confidence Maturity Motivation/Initiative Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks OVERALL	N/A: No oppor	N/A	5 Judge 5	4	3	2	1
Quality of written expression Self-confidence Maturity Motivation/Initiative Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Speaks clearly and articulately	11/11		7	3		4
Self-confidence Maturity Motivation/Initiative Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks							
Maturity Motivation/Initiative Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Quality of written expression						
Motivation/Initiative Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Self-confidence						
Ability to learn new skills Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Maturity						
Interactions with peers Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Motivation/Initiative						
Interactions with adults Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Ability to learn new skills						
Disciplined work habits/Time management skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Interactions with peers						
Skills Ability to work independently Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Interactions with adults						
Ability to work with others Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks							
Good judgment Patience Willingness to accept instruction Flexibility Reaction to setbacks	Ability to work independently						
Patience Willingness to accept instruction Flexibility Reaction to setbacks	Ability to work with others						
Willingness to accept instruction Flexibility Reaction to setbacks	Good judgment						
Flexibility Reaction to setbacks	Patience						
Reaction to setbacks	Willingness to accept instruction						
	Flexibility						
OVERALL	Reaction to setbacks						
	OVERALL						